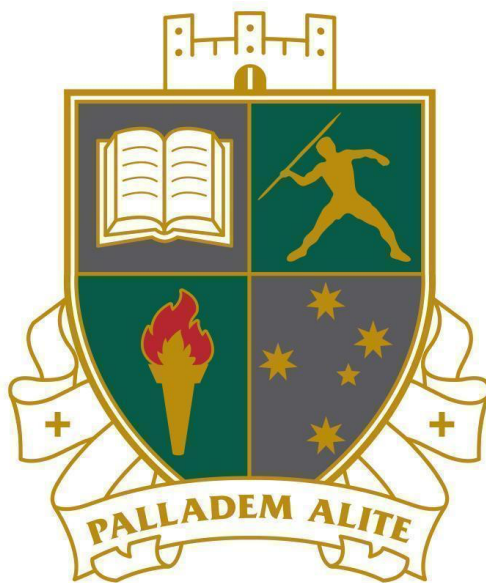




STRATHMORE SECONDARY COLLEGE

YEAR 10 - 2027
CURRICULUM BOOKLET

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Please note: College Council reviews and updates fee schedules annually in September. The fees will be published on the college website shortly afterwards.

YEAR 10 CERTIFICATE

Strathmore Secondary College awards certificates for meeting the requirements of our Junior School learning program. The certificates recognise that students have completed an important part of their school life and will be moving onto the next phase of study – be it VCE or an alternative pathway.

It is expected that all students will put in the effort required to meet the achievement standards in all subjects.

At the end of Year 10 students are awarded the following qualifications if they have met the criteria for that qualification:

QUALIFICATION	CRITERIA
Year 10 Certificate of Distinction	The highest performing 10% of students in Year 10
Year 10 Certificate of Completion	Achieving an S result in all Year 10 units (12 units).
Year 10 Certificate of Participation	All other students who complete Year 10

WHAT STUDENTS WILL STUDY IN 2027

Our Year 10 program is designed to provide a structure that transitions students away from the restrictions placed on Year 9 courses, towards a course structure more like what they will experience when they reach Year 11. Whilst allowing for greater diversity of choice and programs amongst our Year 10 students the program is also designed to prevent too narrow a specialisation at Year 10.

In essence, each Year 10 student will study 12 semester length units (six during semester 1, six during semester 2). Within the 12 units, students will be required to include:

Five Compulsory units:

- 2 units of English (one each semester) or EAL for eligible students who are studying English as an Additional Language
- 2 units of Mathematics (either Year 10 Foundation Maths, Year 10 General Maths, or Year 10 Maths Methods)
- 1 unit of Health Education

Compulsory Subject Category Selections

- 1 unit of Humanities (from a selection of subjects)
- 1 unit of Science (from a selection of subjects)
- 1 unit of Visual Arts OR Technology OR Performing Arts, Music & Media OR Languages (from a selection of subjects)

Additional Selections

- Selected from: English / Visual Arts / Technology / Performing Arts, Music & Media / Languages / Humanities / Mathematics / Science.

These subjects have a limit of 3 subjects from each subject category. The full range of subjects is shown on page 8.

After all student preferences are collated, blocks of units will be created to provide the best possible courses for Year 10 students as a group. As with all blocking processes, this might have some impact on individual student selections.

This table is a visual representation of a Year 10 course:

Semester 1	English	Maths	Health Education	Humanities	Additional Selection 1	Additional Selection 3 (or VCE Unit 1)
Semester 2			Science	Visual Arts / Technology / Performing Arts, Music & Media / Languages	Additional Selection 2	Additional Selection 4 (or VCE Unit 2)

Year 11 Studies - More information is on page 12.

Capable students will have the opportunity to further extend themselves academically by studying VCE subjects as part of their Year 10 program if they are recommended to do so by staff. Rohan

Nicholls, Assistant Principal - Teaching & Learning, and Andrew Beavis, VCE Team Leader (Argyll and Dunlop), will be overseeing this process.

Mathematics

The table on p.9 summarises the options available.

All students will be given information from their current classroom teacher to support their decision making. Ultimately the choice of which Mathematics to select is up to students and they are encouraged to select carefully as changes from their selected course during the year are very unlikely to be permitted.

VET in Year 10

VET (Vocational Education Training) courses provide additional breadth to a student's course. They give students a nationally recognised training credential endorsed by industry. These programs are completed over two years (Year 10 and Year 11) and provide a qualification or partial completion of a Certificate II or III. VET programs can contribute to the VCE and some contribute to a score that counts towards a student's ATAR (Australian Tertiary Admission Rank).

VET is an excellent choice for those with a disposition towards applied, hands-on learning. It is well suited to students who are organised and ready to be independent as they may be responsible for their own travel on the day of their VET class and must catch up on work they might have missed in their Year 10 classes. Most VET subjects take place off-site and take the place of one subject in Year 10 and one VCE subject in Year 11; the subject dropped is determined by the timetable but is never English or Mathematics.

VET is also an excellent choice for those students who are considering the VCE VM program in Year 11 and 12.

At Strathmore Secondary College, a maximum of one VET subject may be taken as part of a student's course in Year 10 and 11. VET subject offerings are restricted to those only offered by specific providers that we have a contract with. Please see one of the College's careers advisors for details regarding VET.

THE COURSE SELECTION PROCESS

Parents and students should attend the parent information evening session early in Term 3.

Course preferences must be entered online into the Edval Choice portal, which is accessed via the individual webcode provided to students via their school email address. Current students and their families are contacted early in Term 3 and advised of the process and the dates by which submissions must be completed. Late submission of preferences will limit subject choices.

When the course preferences have been entered successfully into Edval Choice, print the completed preferences and have it signed by a parent. That signed form must then be brought to the individual appointment.

Students interested in a VCE subject must apply to participate in the accelerated program using an online application process. Information regarding this process will be provided to students through Compass. Please note – completing an application does not mean that every student will be able to enrol in a VCE program. Students need to seek approval to enter a VCE subject from the relevant Year 9 teacher of that subject and from their Team. An information session about this process will be available for students to attend in Week 1 of Term 3.

During Term 3, each student will have a personal interview with a counsellor to confirm their Year 10 preferences. No Year 9 classes will run on that day. Students must have completed their CAPs paperwork and printed out their course selections with the correct number of subjects. Students interested in a VCE subject must have received their recommendation prior to this interview.

During the interview, the counsellor will help to develop the best possible student program. The interview is most effective when students have thoroughly considered their choices and discussed them with their family. If changes are made to the student's preferences at their interview, parents will be notified via email.

PLANNING YOUR CHILD'S YEAR 10 PROGRAM

As part of the course planning process, it is worth reflecting on the course undertaken at year 9.

This table is provided for your convenience. In **Year 9**, your child undertook the following Program:

English	Science
Mathematics	Individual Program Unit
Health & Physical Education [Sport]	Individual Program Unit
Humanities	Individual Program Unit

Individual Program:

Semester 1			
Semester 2			

PREFERENCE REQUIREMENTS

To assist with any difficulties that might arise during timetabling, students are asked to enter additional preferences, into Edval Choice in order of preference. These additional preferences will be used if the higher-selected classes create clashes on the timetable or the class is full.

The preferences required are explained in the table below.

Preference category	Description
English	Most students will select English. The EAL options are for eligible students who are studying English as an Additional Language.
Mathematics	All students must undertake either Foundation Mathematics, General Mathematics or Mathematical Methods.
Health Education	All students must undertake Health Education. This preference is fixed.
Humanities Preference	All students must undertake one subject from the Humanities list.
Science Preference	All students must undertake one subject from the Science list.
Arts/Tech/Languages Preference	All students must undertake one subject from the Arts/Tech/Languages list.
VCE Preference	Students who wish to undertake a VCE study at Year 10 must enter it here. Please see “Studying a VCE Unit in Year 10” on page 13.
Course Preferences 1-4	These are your most preferred selections. Please see the course rules below.
Reserve Preferences 1-4	Reserve preferences will be used if your higher preferences are not able to be fulfilled.

Students must adhere to the following rules in selecting their Course Preferences:

- Changes may be made during the Preference Counselling Interview to ensure that preferences adhere to these rules.
- No more than 3 units should be selected from the following subject areas; Humanities, Science, HPE, Visual Arts, Performing Arts, Technology, Digital Technology.

AVAILABLE SUBJECTS AND SUBJECT AREAS

Humanities	Science	Languages	Technology
Accounting & Business Economics & Global Markets Geography History Philosophy Politics & Legal Studies	Biology Chemistry Physics Psychology Environmental Science STEAM Astronomy	Greek (whole year) Italian (whole year) Japanese (whole year)	Digital Technologies (Computing Skills and Applications) Food Technology Product Design & Technologies (Industrial Design) Product Design & Technologies (Textiles) Product Design & Technologies (Timber)
HPE	Visual Arts	Performing Arts, Music & Media	English
Health Education Advanced Physical Education General Physical Education Applied Sport Program VCE Outdoor & Environmental Studies	Art Photography Sculpture and Ceramics Visual Communication Design	Dance Drama Media Music – Baroque & Blues Music – Classical & Contemporary	English English as an Additional Language (Whole Year) Literature Linguistics: An Introduction to English Language Support for Literacy (Whole Year)
Mathematics	Applied Learning		
Foundation Mathematics General Mathematics Mathematical Methods Introduction to Specialist Mathematics	Industry and Enterprise VET (application through separate process)		

YEAR 10 SUBJECTS INTO VCE PATHWAYS

English

Year 10	English (Compulsory)	Linguistics: An Introduction to English Language	Literature	EAL
Year 11 Compulsory to complete one English subject	English (Chosen by most Year 11 students)	English Language	Literature	EAL
Year 12 Compulsory to complete one English subject	English (Chosen by most Year 12 students)	English Language	Literature	EAL

Mathematics

Year 10	Compulsory in Year 10 (either Foundation, General, or Methods)			Elective unit in Year 10
	Foundation Mathematics	General Mathematics Units 1 & 2 General Maths can be taken as an accelerated VCE subject upon consultation with maths teacher.	Mathematical Methods	*Introduction to Specialist Mathematics (In addition to Mathematical Methods)
Year 11	Foundation Mathematics	General Mathematics (Can be taken in conjunction with Mathematical Methods at VCE)	Mathematical Methods (Can be taken in conjunction with General Mathematics at VCE)	Specialist Mathematics (Students selecting Specialist Mathematics must also select Mathematical Methods)
Year 12	Foundation Mathematics	General Mathematics (Can be taken in conjunction with Mathematical Methods at VCE)	Mathematical Methods (Can be taken in conjunction with General Mathematics at VCE)	Specialist Mathematics (Students selecting Specialist Mathematics must also select Mathematical Methods)

* This unit is not a prerequisite for any VCE Maths but will provide a good foundation to students considering a pathway into Specialist Mathematics and will enhance understanding of mathematical methods in VCE.

Humanities

Year 10	Accounting & Business		Economics & Global Markets	History	Geography	Philosophy	Politics & Legal Studies	
Year 11	Accounting	Business Management	Economics	Modern History	Geography	Philosophy	Politics	Legal Studies
Year 12	Accounting	Business Management	Economics	History Revolutions	Geography	Philosophy	Politics	Legal Studies

Science

Year 10	Chemistry	Biology	Physics	Astronomy	Environmental Science	Psychology
Year 11	Chemistry	Biology	Physics	Biology, Chemistry, Physics	Biology, Chemistry, Physics, Geography	Psychology
Year 12	Chemistry	Biology	Physics	Biology, Chemistry, Physics	Biology, Chemistry, Physics, Geography	Psychology

Visual Arts

Year 10	Art	Sculpture & Ceramics	Photography	Visual Comm. Design
Year 11	Art Creative Practice		Art Making and Exhibiting	Visual Comm. Design
Year 12	Art Creative Practice		Art Making and Exhibiting	Visual Comm. Design

Performing Arts, Music & Media

Year 10	Dance	Media	Drama	Music - Baroque & Blues and/or Music – Classical & Contemporary
Year 11	Dance	Media	Drama	Music
Year 12	Dance	Media	Drama	Music Contemporary and/or Music Repertoire

Technology

Year 10	Food Technology	Product Design & Technologies (Industrial Design)	Product Design & Technologies (Textiles)	Product Design & Technologies (Timber)	Digital Technology (Computing Skills and Applications)
Year 11	Food Studies	Product Design and Technologies			Applied Computing
Year 12	Food Studies	Product Design and Technologies			Software Development

Health and Physical Education

Year 10	Advanced PE	General PE	Applied Sport Program	Health Education (Compulsory)	Outdoor & Environment Studies (Unit 1 & 2)
Year 11	Physical Education		Health & Human Development		Outdoor & Environmental Studies (Unit 3 & 4)
Year 12	Physical Education		Health & Human Development		

Applied Learning

Year 10	VET subject at NCAT	Laboratory Skills (VET Certificate III)	Industry & Enterprise (VCE Unit 1)
Year 11	VET subject or Laboratory Skills as part of VCE or VCE VM program		
Year 12	VCE or VCE VM program		

LITERACY INTERVENTION PROGRAM

Support for Literacy

STUDENTS STUDY THIS SUBJECT THROUGHOUT THE YEAR.

Selection is based on assessment by the Learning Needs Coordinator in consultation with the student's Coordinator. This program supports students who require assistance with their literacy skills. The teacher collaborates with the student to set a personalised learning goal to be achieved each semester. There is regular communication with the student's English teacher to ensure a successful collaborative approach.

Class sizes are small to maximise the program's impact.

APPLIED LEARNING

Industry and Enterprise

This subject is suitable for students who are considering the VCE VM pathway in Years 11 and 12. This VCE unit assists students in developing foundational work-related skills by actively exploring individual career goals and pathways, identifying employment opportunities, and developing job-seeking techniques. It also encourages students to investigate the nature of work through analysis of industry trends and future employment options.

The subject contributes a VCE unit to students' future VCE VM program.

VET including Certificate III in Laboratory Skills

Expressions of Interest for VET subjects must be submitted to Vicki Bucher, the College Applied Learning Leader and VET Coordinator by Friday 1st August. The VET subjects available in 2027 are primarily located at the Northern College of Arts and Technology (NCAT) in Murray Road Preston.

In 2027, Certificate III in Laboratory Skills will be situated at Strathmore. This subject would be suitable for students considering a science pathway in VCE and looking to accelerate into a VCE-equivalent subject while in Year 10. This course is suitable for Year 10 students considering a science-focused pathway and wishing to accelerate to a Year 11-equivalent subject. The certificate is a recognised qualification for employment in commercial laboratories and can also provide credit towards university courses. In its second year, the course offers a Unit 3/4 sequence and can contribute to a student's ATAR score.

STUDYING A VCE SUBJECT IN YEAR 10

Year 10 students who have achieved a consistent high level of achievement in their Year 9 studies are able to accelerate their studies by undertaking a VCE unit in each semester of Year 10. It allows students to broaden their VCE program and maximizes the possibility of a higher ATAR score – the score used to rank students for university/tertiary entrance.

Student selection of a VCE subject in Year 10 does not guarantee the student undertaking that subject in 2027 due to timetable constraints and impact on other student choices.

To access VCE studies, students will need to contact their current teacher from the most relevant subject area. For example, if you wish to commence Unit 1&2 Legal Studies, contact your humanities teacher. If you wish to commence Unit 1&2 Biology, contact your science teacher. Your teacher will then consider whether they think it is an appropriate option for you and if so, will pass on a recommendation. The team coordinators will also have input into the decision.

Recommendations will be based on the following criteria:

- An exemplary Year 9 attendance record. In VCE students are required to attend 90% of all classes for each subject.
- Effective approaches to learning, including homework completion, as indicated by their interim and end of semester reports.
- Successful Year 9 Academic achievement, as indicated by their reports and teacher feedback.
- Their Team Leader's recommendation.
- A Subject teacher or Faculty leader's recommendation from the area of study they wish to pursue.

To assist in your decision making, the following indicates some perceived advantages and disadvantages of enrolment in a VCE unit in 2027.

Possible advantages

- Maintaining motivation for learning and providing extension and challenge
- Opportunity for senior students to have a preliminary experience of the workload of VCE subjects and experience VCE processes and policies.
- Have the option to pick up an extra VCE unit (10% increment to ATAR for their 5th and/or 6th subject).

Possible disadvantages

- Increased stress of workload.
- Possibility of reduced assessment scores (some students don't score as well due to maturity/experience issues).
- Student focus of effort in VCE units impacts on effort of Year 10 classes.

Please note: if you intend to apply to complete a VCE subject during 2027 you should not plan any holidays during school time because of the 90% attendance requirement.

Students interested in this opportunity should see the Assistant Principal – Teaching & Learning for more information.