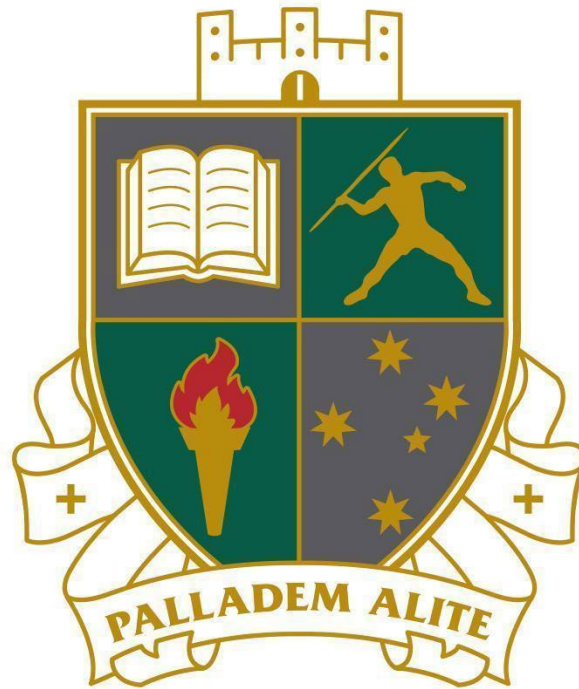




STRATHMORE SECONDARY COLLEGE

YEAR 7 – 2027
CURRICULUM BOOKLET

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Please note: College Council reviews and updates fee schedules annually in September. The fees will be published on the college website shortly afterwards.

CURRICULUM INTRODUCTION: YEAR 7

The curriculum at Strathmore Secondary College provides a comprehensive program based on the current Victorian Curriculum, published by the Victorian Curriculum and Assessment Authority (VCAA).

The program provides depth and diversity. All Students from Years 7 to 9 study English, Mathematics, Science, Humanities, Health & Physical Education and Sport. In addition, each student studies subjects selected from an array of Individual Program Units (IPU). This approach recognises and develops individual talents and abilities.

Through the curriculum the College hopes to develop research skills, problem solving techniques and the ability to work cooperatively.

Not all students develop at the same rate, and some require additional learning support in areas such as literacy. From Years 7 to 10, literacy intervention is provided through a structured intervention program.

Special encouragement is also given to Performing Arts, Interschool Sport and a variety of extracurricular options such as debating, public speaking, College productions and student leadership opportunities. These activities outside the classroom add to the rich diversity of our program.

During their six years at Strathmore, we expect students to explore their talents and strive for their personal best.

WHAT YOUR CHILD WILL STUDY IN 2027

Our program for Year 7 students is divided into two parts. The **first part** is compulsory for all students and consists of:

- English
- Mathematics
- Science
- Humanities (History, Geography, Economics & Business, and Civics & Citizenship)
- Health & Physical Education and Sport.

Brief descriptions of these subjects can be found in the Year 7 Subject Guide 2027.

The **second part** of the Year 7 course consists of Individual Program Units (IPU). Languages and Music run for the entire year and the other units run for half a year.

Students **must** select a Language for the entire year unless they are placed in the Literacy Intervention Program by the school on the advice of your child's primary school and assessment results. The study of that language will continue throughout Year 8. Descriptions of Languages can be found in the Year 7 Subject Guide 2027.

Individual Program Units are designed to suit individual students' abilities and interests. Students will study three Individual Program Units per semester (six per year), including two units of a Language.

Students have access to:

- Studies in Languages (Greek, Italian, or Japanese) or Literacy Intervention Program
- Studies in Visual Arts, Technology, and Performing Arts, Music & Media – it is expected that students will complete units in each of these areas over Year 7 and 8.
- Enrichment units - Advanced English and Advanced Maths are aimed at extending students with high ability in these areas. Note that students will only be able to select one of Advanced English or Advanced Maths in Year 7. STEAM Project is aimed at extending students with high ability in science and an interest in engineering and technology.

The range of subjects in the Individual Program available to Year 7 students are shown in the Year 7 Subject Guide 2027.

HOW YOUR CHILD'S INDIVIDUAL PROGRAM WILL BE DEVELOPED

Your child will be placed into Individual Program Units using information gathered from several sources.

Of particular importance are:

- Parent and student preferences
- Information gathered from your child's primary school.

After this information has been put together, we will design an Individual Program for your child.

Within the Individual Program, all students will study three units per semester (six per year).

To ensure that all students gain a broad range of skills and knowledge, students will be expected, generally, to study at least:

- One semester of a subject from Performing Arts, Media & Music or from Visual Arts (half a year of Arts)
- One semester of Technology (half a year of Technology)

Some examples of possible Individual Programs are shown on page 8.

To assist us in designing your child's program we will ask you to complete and submit an online form using the Edval Choice portal. The Enrolment Pack that will be emailed to you during Term 3 this year will include a unique webcode and instructions for how to access the portal, including how to submit your child's selections for their Individual Program. This will provide us with information about your child's preferences in Languages, Instrumental Music, Arts & Technology and Health & Physical Education (HPE) for 2027.

You will be informed of your child's Individual Program for 2027 at the Parent Information Evening on **Monday 7th December 2026**.

If you require any more information about this process, please contact:

- **Mr Rohan Nicholls** - Assistant Principal (Teaching and Learning & Pathways)
- **Ms Vanessa Pratt** - Assistant Principal (Enrolments)
- **Ms Zelda Astell** - Enrolments Officer

SUBJECTS IN THE INDIVIDUAL PROGRAM

Languages (whole year)
Greek
Italian
Japanese
Literacy Intervention Program
Support for Literacy (recommended students)
Visual Arts
Art 1: Bugs & Buildings
Art 2: Real & Imagined
Technology
Design & Technology (Wood & Textiles)
Digital Technology
Food Technology
Systems Technology
Performing Arts, Music & Media
Dance
Drama
Music Ensemble (whole year)
Media
Enrichment Program
Advanced English
Advanced Maths
STEAM Project

Brief descriptions of subjects in the individual program can be found in the Year 7 Subject Guide 2027.

YOUR CHILD'S PREFERENCES ON EDVAL CHOICE

Your Enrolment Pack, emailed to you during Term 3, will include a unique webcode and instructions for accessing the Edval Choice portal, where you will submit your child's Individual Program selections.

Individual Program Units are offered across five areas: Languages; Visual Arts; Technology; Performing Arts, Media & Music; Enrichment; and the Literacy Intervention Program. Placement in the Literacy Intervention Program is determined by the College, based on Grade 6 teacher advice and/or assessment results. For all other areas, parents and students are invited to nominate their preferences. Places in some classes may be limited.

Languages or Literacy Intervention Support

All students will study a language in Year 7, with the exception of those who need to participate in the Literacy Intervention Program. Students can choose from Greek, Italian or Japanese.

On Edval Choice indicate your child's language preference.

Visual Arts

Students are free to select from the following group of units:

- Art 1: Bugs & Buildings
- Art 2: Real & Imagined

Technology

- Digital Technology
- Food Technology
- Design & Technology (Wood & Textiles)
- Systems Technology
- STEAM Project

Performing Arts, Music & Media

Students are free to select from the following group of units:

- Dance
- Drama
- Instrumental Music & Music Ensemble (year-long)
- Media

After reading the unit descriptions, please nominate on the Edval Choice portal your preferences in order from 1 (most preferred) to 9 (least preferred) for Arts & Technology units. You will be able to do this shortly after 21st August when you will be sent the unique webcode and instructions on how to access the portal.

Please note that once courses are finalised, **changes of subjects will generally not be made**, so it is important that you and your child consider the preferences entered carefully.

IMPORTANT INFORMATION REGARDING THE YEAR 7 MUSIC PROGRAM

Music is a **full-year** subject, which means it will use two of your child's six IPU subject choices.

If your child selects Music, you will receive a separate email from Josh Peterson, our College Organisational Leader, asking you to complete a short Google Form to indicate your child's instrument preferences.

Instrumental Music lessons

Students learn their chosen instrument in a weekly Instrumental Music class. To accommodate this, students are withdrawn from one of their regular timetabled lessons each week. The lesson from which they are withdrawn rotates on a weekly basis, so no single subject is consistently missed. Students are expected to catch up on any work missed as a result.

Enrolment in Instrumental Music automatically includes students in the Music Ensemble subject. Similarly, if your child chooses Music Ensemble, they will be enrolled in an Instrumental Music program.

Please note: Once your child is enrolled in both Music and Instrumental Music, withdrawal from either subject is not normally permitted. Our staffing and program planning rely on students who have nominated Music remaining committed to both their subject and their instrument for the full school year.

Tuition is available on the following instruments, many of which are available for hire:

- Strings (Violin, Viola, Cello, Double Bass, Classical Guitar)
- Woodwind (Flute, Clarinet, Saxophone, Oboe, Bassoon)
- Brass (Trumpet, Trombone, French Horn, Tuba)
- Percussion
- Voice

Students who elect to study music will have a weekly small group lesson delivered by a specialist tutor. These lessons occur in addition to the ensemble classes: Strings, Wind & Brass, or Voice. The particular Ensemble is allocated as part of the school enrolment process. In the first two weeks of Year 7, students will participate in instrument demonstration/trial classes and will be asked to submit three preferences of instruments to learn. Students will be advised by music staff on the type of instrument that is best for them and for the balancing of the school music program. Please note that there are waiting lists in some areas of Music Ensemble and that we cannot guarantee all students will be allocated their ensemble or first instrument of preference. Parents are advised **NOT** to purchase an instrument until confirmation of a place in the Music Ensemble Program and confirmation of instrument selection by the third week of term 1.

In addition to the theory book and other items listed on the booklist for Music, there are other costs and considerations, depending on the stream of music undertaken.

Instrumental tuition is available in the following areas:

STRINGS – *Violin, Viola, Cello, Double Bass, Classical Guitar*

There are a limited number of places for the study of Classical Guitar.

Students of Classical Guitar will be required to buy their own instrument, as these are not available for hire. The school can purchase a suitable instrument on behalf of families at the start of the year. Other string instruments are available for hire. A fee schedule for musical instrument hire will be issued with the Parent Payment Policy later this year.

Other items may need to be purchased depending on your instrument (e.g. a footstool for Classical Guitar) and details will be provided in the fee schedule.

BAND - *Woodwind, Brass and Percussion*

Woodwind – Flute, Clarinet, Saxophone, Oboe, Bassoon

Flutes, clarinets, oboes and bassoons are available for hire. A fee schedule for musical instrument hire will be issued with the Parent Payment Policy later this year.

There are limited College saxophones available for student hire at Year 7 level.

Brass – Trumpet, Trombone, French Horn, Tuba

Trumpets, Trombones, French Horns, and Tubas are available for hire. A fee schedule for musical instrument hire will be issued with the Parent Payment Policy later this year.

Percussion – Tuned and un-tuned percussion including Timpani, Xylophone and Drum kit

Students are not permitted to study the drum kit as their first instrument. They will need to choose another instrument with an option of learning drum kit as a second instrument in the future. There is no instrumental hire fee applicable. There are a limited number of places for the study of percussion.

Students are required to purchase a kit bag, which includes drumsticks, a selection of mallets, and a practice pad, which is available from the college at the start of term 1. A fee schedule will be issued with the Parent Payment Policy later this year.

VOICE

Students studying voice will be required to participate in the Junior College Singing Ensemble.

Please note, the college does not offer piano as an instrument for study at the college. Piano students are encouraged to learn a new instrument at school and continue their piano studies privately.

On the Edval Choice portal, indicate whether you wish your child to be a part of the Instrumental Music Program. Unfortunately, places are limited in Instrumental Music.

EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS

The Program for All Students in Each Semester

English	Mathematics	Humanities	Science	Health & Physical Education & Sport	LOTE	Individual Program Unit	Individual Program Unit
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Individual Program Samples

Example 1: Typical student program						
Year 7	Semester 1	Japanese		Design & Technology		Art 1
	Semester 2	Japanese		Systems Technology		Drama

Example 2: A student needing Literacy Intervention						
Year 7	Semester 1	Support for Literacy		Design & Technology		Food Technology
	Semester 2	Support for Literacy		Art 2		Media

Example 3: A student with an interest in Advanced English						
Year 7	Semester 1	Greek		Music Ensemble		Design & Technology
	Semester 2	Greek		Music Ensemble		Advanced English

Example 4: A student with an interest in STEAM Project						
Year 7	Semester 1	Japanese		Media		STEAM Project
	Semester 2	Japanese		Art 2		Dance

